Jisc learning content expert group  
Summary of the meeting on 11/11/21  

The group heard procurement updates from the representatives of SUPC and APUC.

The group discussed the impact of the joint statement on e-textbooks which was published in October. This has been well received. For example there was a good piece from Alt. referencing the statement and the briefing papers, and further organisations are interested in adding their signatures. There has not yet been a significant response to these documents from the publishers association.

The group discussed the briefing papers produced by this group for library directors and for academics and how these could be disseminated more widely. This is being planned with the Jisc media team. Within institutions the information could be promoted and shared by staff including it as a relevant agenda item for committees such as learning and teaching or libraries.

The group discussed and identified potential licensing use cases. These scenarios would need to align with different institutions learning and teaching policies and the SCONUL high level principles could be used as a starting point. Jisc are looking for guidance to ensure that the scenarios and use cases reflect the different student and teacher journeys.

The group discussed data collection and how this would support identifying the potential licensing use cases.

The group reviewed their roadmap in the move to support open educational resources and added some additional goals such as adding tags and metadata to help academics identify titles that are acceptable. Examples would include whether an edition offers unlimited access and exposing collated content so that quality OER become accessible.

The group discussed the ongoing promotion of their work through communications. Routes for this would include case studies in the context of blog posts, webinars, WONKHE, THE, Alt and UKSG.

The group shared and discussed examples of their experiences with different publishers and models.

Caroline McKay provided an update on Jisc’s work on OA monographs.

Caren Milloy updated the group on the plans to change the learning content group to a learning content expert group which would be supported by the UUK/Jisc content negotiation strategy group (CNSG). The CNSG would need to expand its membership and remit to cover learning and teaching in addition to research.