Future of assessment

Andy McGregor
Five targets for five years

**Authentic**
Greater focus on transferable skills assessed in a realistic way

**Accessible**
Universal design for all assessments

** Appropriately automated**
A balance between automated and human marking and feedback

**Continuous**
With widespread use of data insights to make assessment more effective

**Secure**
Adoption of authoring detection, biometric id and remote proctoring
Beyond enhancement: Assessment in 2030

- Relevant
- Adaptable
- Trustworthy

Innovation opportunities
Effective, scalable practice
Solid foundations
How the report recommendations relate

- **Relevant**: Innovation opportunities
- **Adaptable**: Effective, scalable practice
- **Trustworthy**: Solid foundations

Future of assessment
Pre-mortem

The year is 2030 – the targets from the Jisc and Emerge reports have not been met. Assessment is largely the same as in 2020. Why has there been so little change?

- 2 mins to individually write down reasons on post its
- 13 mins discussion on your tables to identify your number one reason
- You may want a backup reason or two in case another table identifies the same reason.
- Please put all post its on flip chart to be collected later
Voting on mentimeter
Ideas

What can institutions or individuals do in order to meet the targets from the future of assessment report by 2025?

• 2 mins to individually write down ideas on post its
• 13 mins discussion on your tables to identify your number one idea
• You may want a backup idea in case another table comes up with the same idea
• Please put all post its on flip chart to be collected later
Voting on mentimeter
Things to look out for in the future

- The Beyond Enhancement: Assessment in 2030 report will be released in May
- At Jisc we are investigating an idea to help institutions gather assessment information from across the institution to help with analysis and planning
Thank you

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