In the changing future of work, how can universities prepare students for future careers?
In the changing future of work, how can universities prepare students for future careers?
Paul Durston

I am Digital Learning Manager, and my work has contributed to Teesside gaining recognition as a sector-leader in Digital Learning.

I lead on a mandatory Digital Development Programme for all teaching staff which, to date, reports a 95.5% satisfaction rating from participants, enabling the University to accrue the largest concentration of Microsoft Innovative Educator Experts (MIEEs) in the UK.
Dr. Ann Thanaraj

I am Head of Online Learning, leading strategic transformation and change at Teesside University.

I am also Founder of Lawyering in a Digital Age, an international initiative which brings together a global interdisciplinary audience to shape the direction of legal education fit for a digital age.

My PhD in Legal Ed. explores digital transformation in Law.
The Future Ready Graduate’s changing landscape

1. The Fourth Industrial Revolution.

2. Opportunity to reimagine and redraw boundaries of how universities are preparing students for this changing landscape.

3. This is not work-readiness but the ability to contribute to the wicked problems of our changing landscape through one’s chosen field of work.
Reimagining how Universities prepare students for changing careers

What are your views on digital literacies
a) Given the changing landscape (4th IR), what is missing? What is included that perhaps isn’t necessary?
b) To what extent are the models similar/different?

The curriculum
a) What would a curriculum underpinned by (digital) literacies/competencies look like for equipping students for change?
b) How do we equip students with the resilience to navigate the ever-changing digital landscape?

Future Readiness
a) Can we make a case for intertwining digital literacies/competencies with other forms of literacies?
b) Are these separate or are holistic elements of graduate employability and future-readiness, situated in the context of a changing landscape of the Fourth Industrial Revolution?
Our forthcoming work will feature work on:

Developing Graduateness and Future-Readiness for the Fourth Industrial Revolution

Some current thinking…
“Is ‘AQ’ more important than intelligence?”
_BBC Worklife 101_

“IQ is the minimum you need to get a job, but AQ is how you will be successful over time…”