Where does the data flow?
Utilising the Digital Experience Insights Data

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Formerly a teacher training college

Single site campus in historic Lincoln

C.2300 students both UG & PG

Restructuring into 1 Academic Faculty

IT Service and Digital Learning

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Our involvement with DEI

- 2017 = 6 students
- 2018 = 260 students
- 2019 = 304 students
- 2019 = 38 academic
- 2019 = 48 professional
Padlet

Please share your own thoughts

Please comment & like

https://bishopg.padlet.org/james_duke2/insights

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<table>
<thead>
<tr>
<th>Theme two: digital in the institution</th>
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<tbody>
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<td><strong>2018-19</strong></td>
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<td><strong>Sector</strong></td>
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<td>68% of HE students rated their institution's digital provision as above the midpoint in the scale</td>
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<td>Reliable wifi was accessible to 82% of HE students.</td>
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<td>54% of HE students agreed that they could access health and wellbeing services online.</td>
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<td>41% of HE students agreed that their institution helped them stay safe online.</td>
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<tr>
<td>52% of HE students agreed that their institution protected their data privacy.</td>
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<td>58% of HE students disagreed when asked whether they were told how their personal data was stored and used by their Institution.</td>
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<td>A third of all students turned first to their fellow students when looking for support with digital devices or skills.</td>
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We have developed an area of our VLE to promote the use of ‘Productivity Tools’

We have provided sessions for staff and students in their use.

About 6% of students considered assistive technologies to be vital for their learning needs, with a further 10% saying that they choose to use assistive technologies to help them in their studies.

About 14% of BGU students considered assistive technologies to be vital for their learning needs, with a further 10% saying that they choose to use assistive technologies to help them in their studies.

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Collaborate

- Promoting use of Blackboard Collaborate
- Learning Development webinars
- Professional Studies Programme

24% of HE students had never worked online with others.

26% of BGU students had never worked online with others.

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Employability

- Use of Graduate Attributes
- Graduate Attribute Excellence award
- Promotion of transferable skills in PDP
- Digital Capabilities Framework

| 69% of HE students thought digital skills would be important for their chosen career | 70% of BGU students thought digital skills would be important for their chosen career | 70% of HE students thought digital skills would be important for their chosen career | 61% of BGU students thought digital skills would be important for their chosen career |

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Wellbeing

- Institutional theme for 2 years
- Wellbeing Steering Group
- Big White Wall
- Wellbeing Wednesdays

52% of HE students agreed that they could access health and wellbeing services online.

58% of BGU students agreed that they could access health and wellbeing services online.

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Mobile use

- VLE review & implementation
- Module template design
- Adoption of Bb mobile apps

| 62% of HE students accessed their VLE regularly on their mobile | 72% of BGU students accessed their VLE regularly on their mobile | 61% of HE students accessed their VLE regularly on a mobile device | 67% of BGU students accessed their VLE regularly on a mobile device |

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Over to you…

- Please share your own thoughts
- Please comment & like

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