The Connected University

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Different Ways of Working

• The way we work is evolving rapidly
• Informal and adaptable spaces
• Developing digital skills
• Shared desks and smart working spaces
• Digital First strategy for all workers
• Data Analytics and Artificial Intelligence
  • Will personalise student experiences according to preference, performance and previous behaviour
  • Will inform us how our space works
  • Will improve performance & reduce costs
What does this represent to you?
What the data is telling us

Comparison of Staffs vs Sector survey.
Local vs National

Comparison of Staffs vs Sector survey

- **Teaching staff and digital technology**
  Early adopters? 58% / 48%

- **Organisational infrastructure**
  Above average environs? 61% / 58%

- **Digital teaching**
  Like digital technologies used more? 71% / 62%

- **Professional development**
  Regular development opportunities? 48% / 34%
Our Journey so far...

- Enabling Participation
- Cloud First
- Appetite for Digital
- Appointment of PVC Digital in the UK
- Catalyst
- AI
- Automation
Education 4.0 - What will be different?

Far more learner-centric!

Significantly more choice and control

Meaning diverse consumption models

Traditional

Nanodegree/Byte-sized

Subscription based – ‘all you can eat’

Outcome-based

Multiple entry and exit points

Everything will be tailored

Hyper-Personalisation is a major theme
On-Demand

Data Driven

The power of data **CONNECTS** us more than ever to our current and future students, enabling better decision making.

Automation and AI

**Systems, data, processes and people are CONNECTED more than ever before,** freeing up valuable time.

Hyper-Personalisation

**The combination of data and AI CONNECTS us to a more individual experience,** tailored and optimised for personal success.

Digital Skills

**All Students and Staff are digital champions; CONNECTED to a world of opportunity, creating future-proofed digital graduates.**

“24/7, no matter where; I am always CONNECTED to Staffordshire University”
Next Gen Learning & Teaching

• What do we expect to be doing in the future?
• A shift to supporting staff though tailored development (Mandatory/formalised)
• VLE of the future
• Reduced reliance on print
• Apprenticeships – new modes of delivery and participation
• What will roles and structures look like?

• Video https://binged.it/36nvOGq
TECHNOLOGY OF THE FUTURE
Beacon - Push Notifications

- Lecture Reminders -

08:46
Monday, April 8
Beacon
Hi Natasha! You have a lecture coming up soon:
Introduction to Beacon
09:00 - 10:00
Thompson Library
View Dismiss Unsubscribe

- News and Event Suggestions -

11:03
Monday, April 8
Beacon
Hi Natasha! I thought you might be interested in this event:
Stoke CON Trent - 14 Apr 2019
View Remind Me Later Unsubscribe

- Mood Checking -

12:35
Monday, April 8
Beacon
Hi Natasha! How are you feeling today?
😊😊😊
Remind me later Unsubscribe
Bringing the two worlds together

Digital Learning and Teaching

How do we articulate our thinking with regards to curriculum design, new modes, models and delivery through new and emerging channels and technology.

Competent digital practitioner

Confident and practical users of technology

Innovation in Learning and Teaching
Conclusion.