Developing a skilled workforce for scholarly communication

Open access community event, York, 7th Feb 2019
» Practical info
  › Housekeeping
  › Hashtag #JiscOA
  › Photos
  › Jisc staff Helen Blanchett & Caroline Ingram

» Purpose of today
  › To share issues, concerns and practice
  › To give feedback on existing activities
  › To shape future activities
Background to today


» Organisations working together to explore training and professional development

› Scholarly communication competencies coalition (S3C)

› Mapping competencies, existing support and resources, costs, OA summer series, vox pops, UKSG course
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>10:15</td>
<td>Registration</td>
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<tr>
<td>10:30</td>
<td>Welcome and introduction</td>
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<tr>
<td>10:45</td>
<td>Routes to scholarly communication &amp; current issues</td>
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<td>11:30</td>
<td>Perspectives from institutions:</td>
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<td></td>
<td>Helen Dobson</td>
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<td>Michelle Blake</td>
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<td>Valerie McCutcheon</td>
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<td>12:30</td>
<td>Lunch</td>
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<td>13:30</td>
<td>Skills and knowledge: what do job descriptions tell us? Nancy Pontika</td>
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<td>14:00</td>
<td>If only I’d known... group work</td>
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<td>15:00</td>
<td>Break</td>
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<td>15:15</td>
<td>Discussion and feedback</td>
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<td>15:45</td>
<td>Digital capabilities: fitting into the bigger picture</td>
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<td>16:00</td>
<td>Summary and where next?</td>
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<td>16:15</td>
<td>Finish</td>
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Routes to scholarly communication roles

Q1. What is your role in scholarly communications and how long have you had this role?

Q2. What issues did / do you have in acquiring the right skills and knowledge for your role?

Q3. What are job titles for scholarly communication roles at your institution?

Q4. How does your institution approach skills development?
Experiences from institutions

» Helen Dobson
  Scholarly communications manager, University of Manchester

» Valerie McCutcheon
  Research information manager, University of Glasgow

» Michelle Blake
  Head of relationship management (information services), University of York
» What can we learn from job descriptions?

Nancy Pontika, The Open University
Q5. Should we/someone carry on collecting job descriptions?

Q6. Do we need to standardise language around job descriptions?
What core / specialist knowledge are needed for research / library support in the following areas:

- Q7. Scholarly publishing ecosystems: traditional and OA
- Q8. Copyright, IP and licensing
- Q9. Assessment and impact
- Q10. Publishing services
- Q11. Repository management
- Q12. Data management

Q13. What’s missing?
Where next?

» Developing framework
» Building content for a ‘Scholarly Comms 101’ type resource
» Job descriptions...
» More vox pops...
» Events...?

Q. 14 What else should we be doing?