Student digital experience tracker results

Institution name

2018
Instructions for using this template – read and delete this slide

• The aim of this pro forma is to allow you to quickly pick out the key data from your tracker and share this with others in your institution

• We recommend that you complete this in conjunction with XXX blog post which explains how to access and extract data from BOS Online Surveys

• The Jisc national report will be released in Autumn 2018 and will focus on comparisons by age, gender, stage of course etc

• This template aims to focus on the main data relevant at institution-level
What is the student tracker?

- Student digital experience tracker
- Asks students across higher (HE) and further education (FE) about their experiences of digital in their institution and on their course
- Run by Jisc
- Separate versions for HE and FE
- This year there were over 35,000 responses from UK HE and FE
- This presentation summarises some key questions from our institution
Digital at your institution

- XX% rate the quality of our digital provision (software, hardware, learning environment) as good or above (Q13)
- XX% agree we support them to use their own digital devices (Q9a)
- XX% can access reliable WIFI whenever they need it (Q7)

Digital on your course

- XX% rate the quality of digital teaching and learning on their course as good or above (Q18)
- XX% agree their course prepares them for the digital workplace (Q17d)
- XX% agree software used on their course is industry standard and up-to-date (Q16c)

Summary of key metrics

* Use associated excel file to add your data to this chart *
Key findings

• How does the rating for digital provision from institution (Q13) compare with the rating of teaching and learning on course (Q18)?

• What are the ‘good news’ stories? What do you do well? What could improve? What relates to other institutional plans?

• Suggested next steps and student dissemination of results and future partnership methods
Benchmarking with other UK institutions
Benchmark comparisons

• The Jisc system allows us to compare our data with total data from other UK institutions that ran the tracker (see table below)

• We have compared the six key metrics shown earlier in this presentation

• Add any insight or comments relevant to your data in comparison with the UK data

<table>
<thead>
<tr>
<th>Question</th>
<th>Our data</th>
<th>UK data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Across institution: digital provision</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall rating (Q13)</td>
<td>XX%</td>
<td>XX%</td>
</tr>
<tr>
<td>Own device support (Q9a)</td>
<td>XX%</td>
<td>XX%</td>
</tr>
<tr>
<td>Reliable WIFI (Q7)</td>
<td>XX%</td>
<td>XX%</td>
</tr>
<tr>
<td>On course: digital teaching and learning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall rating (Q18)</td>
<td>XX%</td>
<td>XX%</td>
</tr>
<tr>
<td>Preparation for digital workplace (Q17d)</td>
<td>XX%</td>
<td>XX%</td>
</tr>
<tr>
<td>Up-to-date industry standard software (Q16c)</td>
<td>XX%</td>
<td>XX%</td>
</tr>
</tbody>
</table>
Introduction
Our student sample

• We asked XXX students (in XXX year group, XXX campus?)

• They were sent the link by (which marketing methods did you use to reach out to your students? Did you advertise one link to the tracker or did you email them unique links to the tracker?)

• XXX number of our students responded to the tracker (% response rate)

• The following slides summarise data from key questions in the four areas of the tracker question set

• Whenever students were asked how much they agree with a statement they could answer either agree, neutral, or disagree
Summary of our key tracker data
Students’ digital

- Percentage of students that responded to the survey:
  - XX% gender split (Q2)
  - XX% stages of study (Q3)
  - XX% self-identify as needing to use assistive technologies (Q6)
  - XX% of those who need to use assistive technologies who agree they are provided with support from their institution (Q6a)

- How does this compare with your data from other sources outside of tracker?
- Does this sample look representative of your students?
Students’ digital

- Students were asked to give an example of a digital tool or app that they find useful for learning (Q5a)
- Answers are shown in this word cloud
- Common answers were XXX

(Use e.g. https://tagcrowd.com or https://wordsift.org)
Institutional digital environment

- XX% of students can access reliable WIFI whenever they need it (Q7)
- XX% agree we support them to use their own digital devices (Q9a)
- These are two of the “institutional environment” key metrics summarized on slide 4
- XX% agree that this institution helps me to stay safe online (Q9d)
Institutional digital environment

- Students were asked what one thing we should do to improve their experience of digital teaching and learning (Q11)
- This was a free text question, which we analysed for themes
- Common themes included:
  - XXX (25% of students that commented mentioned this)
  - XXX (10% of students that commented mentioned this)

You need to: download the free text data via the BOS ‘analyse’ area, open in Word or Excel, read the feedback and try to group into themes (see template in excel file), count number of responses in each, display below in rank order (count in brackets)
Institutional digital environment

- Students were asked to provide an overall rating of the quality of our digital provision (software, hardware, learning environment): XX% rated us as good or above (Q13)
- Any comments based on the data (use the associated excel file to generate your chart below)

Quality of this institution's digital provision as % (software, hardware, learning environment)

- Best imaginable: 6%
- Excellent: 11%
- Good: 36%
- Average: 22%
- Poor: 17%
- Awful: 5%
- Worst imaginable: 4%
Students were asked how much they agreed with five statements about the VLE (Q15).

Add any insights from the data table here (It helps to put rows in order from highest to lowest percentage).

<table>
<thead>
<tr>
<th>How much do you agree with the following statements about our VLE?</th>
<th>% agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>It is well designed</td>
<td>XX%</td>
</tr>
<tr>
<td>I rely on it to do my coursework</td>
<td>XX%</td>
</tr>
<tr>
<td>I regularly access it on a mobile device</td>
<td>XX%</td>
</tr>
<tr>
<td>I enjoy using the collaborative features</td>
<td>XX%</td>
</tr>
<tr>
<td>I would like it to be used more by my tutors</td>
<td>XX%</td>
</tr>
</tbody>
</table>
Students were asked how much they agreed with five further statements about the use of digital on their course (Q16 and 17).

Add any insights from the data table here (It helps to put rows in order from highest to lowest percentage).

<table>
<thead>
<tr>
<th>How much do you agree with the following?</th>
<th>% agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online assessments are delivered and managed well (Q16a)</td>
<td>XX%</td>
</tr>
<tr>
<td>Teaching rooms are well designed for the technologies we use (Q16b)</td>
<td>XX%</td>
</tr>
<tr>
<td>The software used on my course is industry standard and up-to-date (Q16c)</td>
<td>XX%</td>
</tr>
<tr>
<td>I have regular opportunities to review and update my digital skills (Q17b)</td>
<td>XX%</td>
</tr>
<tr>
<td>My course prepares me for the digital workplace (Q17d)</td>
<td>XX%</td>
</tr>
</tbody>
</table>
Digital on your course

- Students were asked to provide an overall rating of the quality of digital teaching and learning on their course: **XX%** rated us as good or above (Q18)

- Any comments based on the data (use the associated excel file to generate your chart below)
Student preferences for digital learning

- Students were asked how much they would like digital technologies to be used on their course, and could answer ‘more than they are now’, ‘same as they are now’, or ‘less than they are now’ (Q22)

- XX% said they would like ... (add any insight or comments relevant to your data)
Suggested next steps
What next?

Some further issues for you to consider include:

• Do you have any staff tracker data to compare with student data?
• Who will you communicate these findings to?
• How will you feed back results to students and staff that support student engagement across your organization? (Suggest you use our poster pro forma to share some of the data – this helps engage students in the debate and should increase the likelihood that they will participate in future surveys)
• How do you plan to work in partnership with students to take forwards actions resulting from the data?
The end