Learning Design Family Tree: Jisc project outcomes and key external relationships

There were many other excellent projects in each of these programmes whose outputs are still being used and, of course, each of the projects was the result of teamwork but here we have chosen to feature a few prominent individuals and outcomes.

**Design for Learning (D4L) Programme 2006-2008**
- View projects
- Example outputs: London Pedagogy Planner, Phoebe

**Curriculum Design Programme 2008-2012**
- View projects
- Example outputs: Viewpoints, OULDI, Rough guide to curriculum design

**Curriculum Delivery Programme 2008-2010**
- View projects
- Example outputs: ESCAPE project, Dynamic learning maps, MAC approach

**Effecting Sustainable Change in Assessment Practice and Experience**
- Mark Russell created the ESCAPE toolkit to help learning-centred assessment

**Assessment and Feedback Programme 2011-2014**
- View projects
- Example outputs: Assessment timelines tool, Assessment diaries

**Viewpoints**
- The Viewpoints approach and cards are widely used in staff development

**OU Learning Design Initiative**
- Grainne Conole led the OU Learning Design Initiative and developed the course features cards and the Cloudworks site

**Carpe Diem**
- Gilly Salmon was developing Carpe Diem whilst involved with the programme

**ESCAPE**
- Mark Russell created the ESCAPE toolkit to help learning-centred assessment

**TESTA**
- Tansy Jessop was developing TESTA whilst involved with the programme

**ABC**
- Clive Young and Nataša Perović developed the ABC model of learning design using Diana Laurillard’s conversational model and Viewpoints

**Cloudworks**
- Cloudworks is a place to share, find and discuss learning and teaching ideas and experiences

**Learning Designer Tool**
- The Learning Designer Tool is freely available. Find out more in this video

**Carpe Diem**
- Ale Armellini took Carpe Diem and applied elements of OULDI and Viewpoints to develop CAiERO

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**What’s Next**
- ESCAPE, CAiERO and Viewpoints have all been used to develop new staff development approaches at: Glasgow Caledonian University, University of Huddersfield, Staffordshire University & others

**Assessment Timelines Tool**
- The Assessment Timelines tool has been influential in curriculum redesign and stimulated interest in use of analytics to model the curriculum

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